

# Bennett Community School's PBIS Response to Behavior

School-Wide Expectations have been taught, modeled, and practiced

## Positive Behavior

- Positive verbal affirmations from staff members
- Super power pellets (poms)
- Stamps, stickers, awards, pencils, erasers, etc.
- Student of the week
- Lunch with principal or teacher of choice
- Positive note or call home
- Morning announcement acknowledgement
- Homework pass
- Extra recess/free computer time
- Student jobs

## MINOR

- Give nonverbal warning
- Use proximity control
- Give friendly verbal reminder of expected behavior to student
- State rule and redirect student
- Logical consequence
- Private conference with student
- Reteach expectation
- "Think Sheet" – time out
- Parent contact
- Behavior contract implemented or reviewed

## Problem Behavior

## MAJOR

- Send student to office
- Call office to notify staff of reason student is being removed
- Complete an office referral (ODR)
- Administrator determines consequence and calls parent
  - Conference with student
  - Time in office
  - Loss of privileges
  - Out-of-school suspension
  - Other

\*If 3 different interventions are attempted in 1 class period with no success, document behavior with ODR checking "minor" on the form.

### Minor/Class Managed Behaviors

- |                      |                        |
|----------------------|------------------------|
| Language             | Tone/attitude          |
| Preparedness         | Electronic Device      |
| Put downs            | Dishonesty             |
| Throwing small items | Inappropriate comments |
| Refusal to work      |                        |
| Physical contact     |                        |

### Major/Office Managed Behaviors

- Chronic Minor Infractions (within 6 week period)
- Severe defiance/disrespect
- Fighting or aggressive behaviors causing harm or injury, breaking the skin
- Abusive language
- Threats
- Harassment of a student or teacher
- Weapons
- Vandalism