
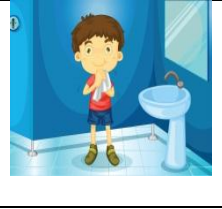

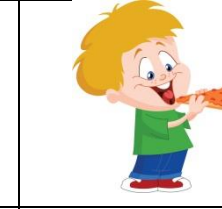
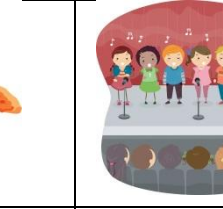

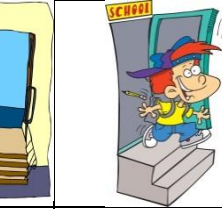
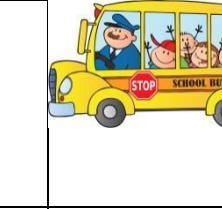


Bennett Community School District Common Area Expectations

B C S D								
Expectation	Hallway	Restroom	Recess	Cafeteria	Assembly	Before School	Dismissal	Bus
Be Respectful	<ul style="list-style-type: none"> •We respect other people's space •We use walking feet •We use silent greetings (wink, wave, smile) 	<ul style="list-style-type: none"> •We treat others the way we want to be treated •We give privacy to others and maintain our own •We respect school property 	<ul style="list-style-type: none"> •We listen to the teachers and follow instructions •We use kind words and appropriate language •We wait patiently and take turns 	<ul style="list-style-type: none"> •We treat others the way we want to be treated •We say "Please" and "Thank you" •We respect school property 	<ul style="list-style-type: none"> •We have quiet feet •We treat speaker as a welcomed guest 	<ul style="list-style-type: none"> •We keep doorway clear •We listen when grades are announced •We stand on the sidewalks 	<ul style="list-style-type: none"> •We wait for Office directions at front door •Walkers keep moving 	<ul style="list-style-type: none"> •Respect the bus driver •We use respectful words and topics •We keep the bus clean •We save our snacks for when we get off the bus
Caring Citizen	<ul style="list-style-type: none"> •We treat others the way we want to be treated •We are polite •We use good manners 	<ul style="list-style-type: none"> •We keep it clean •We put trash in can •We wash hands with soap and water •We turn off faucet •We report problems to an adult •We use good manners 	<ul style="list-style-type: none"> •We include everyone •We keep the play area tidy and return equipment used •We report problems to an adult •We use recess time to make friendships •We use good manners 	<ul style="list-style-type: none"> •We keep it clean •We put trash in can •We use good manners •We report problems to adult •We use facilities appropriately •We use good manners 	<ul style="list-style-type: none"> •We use voice level according to direction •We applaud politely •We use good manners 	<ul style="list-style-type: none"> •We follow the "golden rule" •Look out for people who are "hurt" 	<ul style="list-style-type: none"> •We say "Thank you" for a good day or "Good-bye" •"Older" students look out for "younger" students 	<ul style="list-style-type: none"> •Tell the bus driver "thank you" •"Older" kids watch out for "younger" kids
Show Self Control (Safe)	<ul style="list-style-type: none"> •We think before we act •We walk to the right •We walk facing forward •We maintain personal space •We watch where we are walking •We use level 0-1 voices 	<ul style="list-style-type: none"> •We think before we act •We go directly to and from restroom •We keep water off of floor •We use facilities appropriately •We use level 0-1 voices 	<ul style="list-style-type: none"> •We play safely •We follow game and equipment rules •We solve problems peacefully •We line up correctly at the bell •We use level 0-4 voices, Level 0 when we line up 	<ul style="list-style-type: none"> •We think before we act •We only eat and touch your food •We stay in our seat unless we raise our hand •We use level 0-2 voices 	<ul style="list-style-type: none"> •We use the aisle of steps on bleachers •We show a calm body 	<ul style="list-style-type: none"> •We wait to be let in •We keep belongings to self •We keep our hands to ourselves 	<ul style="list-style-type: none"> •We use walking feet •We are careful at "stop" signs •We stay within our space •we keep belongings to self 	<ul style="list-style-type: none"> •We keep belongings to self •We stay seated when bus is moving •We keep heads and hands inside the bus •We use level 0-2 voice levels •We keep our shoes on
Do My Best	•We Self-monitor- "Am I doing what I am supposed to and is it my BEST?"	•We Self-monitor - "Am I doing what I am supposed to and is it my BEST?"	•We Self-monitor- "Am I doing what I am supposed to and is it my BEST?"	•We Self-monitor- "Am I doing what I am supposed to and is it my BEST?"	•We Self-monitor- "Am I doing what I am supposed to and is it my BEST?"	•We self-monitor "Am I doing what I am supposed to and is it my BEST?"	•We self-monitor "Am I doing what I am supposed to and is it my BEST?"	•We self-monitor "Am I doing what I am supposed to and is it my BEST?"